

**DELAWARE INSTITUTE OF HEALTH SCIENCES**  
**Table 1.0: The Relationship between the Purpose and**  
**The Practical Nursing Philosophy and Outcomes**

Statement of Purpose & Goals	Program Philosophy	Educational Outcomes	Program Outcomes
<p><b>... to provide opportunities for students from diverse backgrounds to pursue their educational goals and</b></p> <p>...to enhance the educational development of all persons able to benefit from its services</p>	<p>...human needs &amp; potential for self-actualization</p> <p>...dynamic &amp; changing environment and health state</p> <p>...behaviors &amp; beliefs based on one's culture, past learning, stage of development, life cycle events and environment</p>	<p>assessment of learning needs and readiness</p> <p>apply constructive actions to assist individual learning needs</p> <p>comply with state &amp; national curriculum and competencies</p>	<p>85% of students admitted will graduate from the program</p> <p>85% of graduates will pass the NCLEX-PN Exam on the first attempt</p> <p>90% of students will express satisfaction with the program</p>
<p>... to graduate safe, competent practical nurses who are able to seek entry-level positions in a variety of health care settings</p>	<p>...developing safe, competent, caring nursing professionals</p> <p>...maintains the dignity of others</p> <p>...planned program of learning based on state and mandated educational outcomes</p>	<p>ability to apply principles and knowledge of nursing process</p> <p>demonstrates ethical, and legal responsibility and accountability</p> <p>participates as a responsible member of the health team</p>	<p>90% of program completers will take NCLEX within 90 days of graduation</p> <p>100% of graduates will seek employment within one year of graduation in the health care field</p>
<p>... to promote life long learning to maintain competence and encourage professional growth through continuing education and activities</p>	<p>...education takes place in an institution of higher learning</p> <p>...incorporating concepts of general education and scientific rationale</p> <p>...using the Nursing Process for holistic care &amp; critical thinking</p>	<p>acquisition of knowledge, technical skill, and attitudes necessary for a beginning LPN</p> <p>participate in life long learning and nursing continuing educational activities</p>	<p>100% of graduates will participate in continuing education and professional development activities within 1yr</p>
<p>...provide technical programs, which prepare students for immediate employment with emphasis on serving community needs</p> <p>...foster partnerships with the community and health care agencies to enhance the educational experiences</p>	<p>...the graduate enters practice with a certificate and eligibility to take the NCLEX Exam</p> <p>...graduate provides direct care in a variety of settings</p> <p>...demonstrates ethical &amp; caring behaviors</p>	<p>provides safe, competent care to individuals and their families</p> <p>graduates successfully meet stated program competencies and prepare for the NCLEX Exam</p> <p>graduates provide direct care with established policies and protocols</p>	<p>90% of employers and graduates will express satisfaction with the program</p> <p>50% of graduates will participate in their alumni and/or professional organization within 1yr</p>

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